

## CORE 2

## Summary Notes

## 1 Indices

## • Rules of Indices

$$x^a \times x^b = x^{a+b}$$

$$x^a \div x^b = x^{a-b}$$

$$(x^a)^b = x^{ab}$$

$$\bullet x^0 = 1$$

$$\bullet x^{-a} = \frac{1}{x^a}$$

$$\bullet x^{\frac{1}{n}} = \sqrt[n]{x}$$

$$\bullet x^{\frac{m}{n}} = (\sqrt[n]{x})^m = \sqrt[n]{x^m}$$

$$\text{Solve } 9^x = \frac{1}{27}$$

$$3^{2x} = 3^{-3}$$

$$2x = -3$$

$$x = -\frac{3}{2}$$

$$\text{Solve } 3^{2x+1} - 10 \times 3^x + 3 = 0$$

$$3 \times (3x)^2 - 10 \times 3^x + 3 = 0$$

$$\text{Let } y = 3^x$$

$$3y^2 - 10y + 3 = 0$$

$$(3y - 1)(y - 3) = 0$$

$$y = \frac{1}{3} \text{ gives } 3^x = \frac{1}{3} \quad x = -1$$

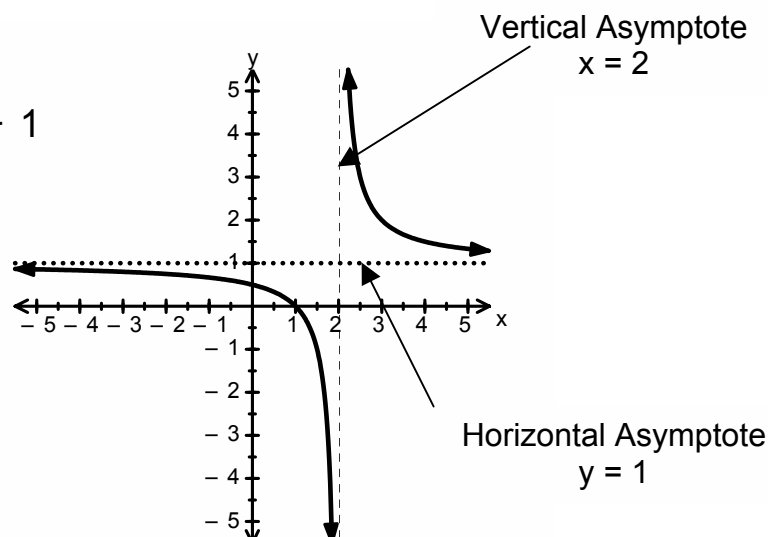
$$y = 3 \text{ gives } 3^x = 3 \quad x = 1$$

## 2 Graphs and Transformations

ASYMPTOTES

Straight lines that are approached by a graph which never actually meets them.

$$y = \frac{1}{x-2} + 1$$



TRANSLATION - to find the equation of a graph after a translation of  $\begin{bmatrix} a \\ b \end{bmatrix}$  you replace  $x$  by  $(x-a)$  and  $y$  by  $(y-b)$

e.g. The graph of  $y = x^2 - 1$  is translated through  $\begin{bmatrix} 3 \\ -2 \end{bmatrix}$ . Write down the equation of

$$y - b = f(x-a)$$

or

$$y = f(x-a) + b$$

the graph formed.

$$(y + 2) = (x-3)^2 - 1$$

$$y = x^2 - 6x + 6$$

$$y = x^2 - 1$$

$$y = x^2 - 6x + 6$$

**REFLECTING**

Reflection in the x-axis, replace y with  $-y$

Reflection in the y-axis, replace x with  $-x$

$$y = -f(x)$$

$$y = f(-x)$$

**STRETCHING**

Stretch of factor k in the x direction replace x by  $\frac{1}{k}x$

Stretch of factor k in the y direction replace y by  $\frac{1}{k}y$

$$y = f\left(\frac{1}{k}x\right)$$

$$y = kf(x)$$

e.g. Describe a stretch that will transform  $y = x^2 + x - 1$  to the graph of  $y = 4x^2 + 2x - 1$

$$4x^2 + 2x - 1 = (2x)^2 + (2x) - 1$$

So x has been replaced by 2x.

Stretch of scale factor  $\frac{1}{2}$  in the x direction

**3 Sequences and Series 1**

- A sequence can be defined by the nth term such as  $u_n = n^2 + 1$

$$\begin{array}{cccc} u_1 = 1^2 + 1 & u_2 = 2^2 + 1 & u_3 = 3^2 + 1 & u_4 = 4^2 + 1 \\ = 2 & = 5 & = 10 & = 17 \end{array}$$

- An INDUCTIVE definition defines a sequence by giving the first term and a rule to find the next terms.

$$U_{n+1} = 2u_n + 1 \quad u_1 = 3 \quad u_2 = 7 \quad u_3 = 15$$

- Some sequences get closer and closer to a value called the LIMIT – these are known as CONVERGING sequences

e.g The sequence defined by  $U_{n+1} = 0.2u_n + 2 \quad u_1 = 3$  converges to a limit  $l$   
Find the value of  $l$ .

$$l \text{ must satisfy the equation } l = 0.2l + 2$$

$$0.8l = 2$$

$$l = 2 \div 0.8$$

$$= 2.5$$

**ARITHMETIC SEQUENCE**

Each term is found by adding a fixed number (COMMON DIFFERENCE) to the previous one.

$$u_1 = a \quad u_2 = u_1 + d \quad u_3 = u_2 + d$$

a is the first term ,d is the common difference the sequence is

$$a, a + d, a + 2d, a + 3d, \dots$$

$$U_n = a + (n - 1)d$$

SUM of the first n terms of an AP (Arithmetic progression)

$$S_n = \frac{1}{2}n ( 2a + (n-1)d ) \quad \text{or} \quad \frac{1}{2}n(a + l) \quad \text{where } l \text{ is the last term}$$

- The sum of the first n positive integers is  $\frac{1}{2}n(n + 1)$

- SIGMA notation  $\sum_{i=0}^5 i^3 = 0^3 + 1^3 + 2^3 + 3^3 + 4^3 + 5^3$

Show that  $\sum_{r=1}^{20} (3n - 1) = 610$

$$= 2 + 5 + 8 + \dots + 59$$

$$a = 2 \quad d = 3$$

$$S_{20} = \frac{20}{2}(2 \times 2 + (20 - 1) \times 3)$$

$$= 10 \times 61$$

$$= 610$$

#### 4 Geometric Sequences

- A geometric sequence is one where each term is found by MULTIPLYING the previous term by a fixed number (COMMON RATIO)
- The nth term of a geometric sequence  $a, ar, ar^2, ar^3, \dots$  is  $ar^{n-1}$   
 $a$  is the first term       $r$  is the common ratio
- The sum of a geometric sequence  $a + ar + ar^2 + ar^3 \dots + ar^{n-1}$  is a geometric series  $S_n = \frac{a(r^n - 1)}{r - 1}$
- If  $-1 < r < 1$  then the sum to infinity is  $\frac{a}{1-r}$

Find the sum to infinity of the series  $1 + \frac{2}{3} + \frac{4}{9} + \frac{8}{27}$

Geometric Series first term = 1 common ratio =  $\frac{2}{3}$

$$\text{Sum to infinity} = \frac{1}{1 - \frac{2}{3}} = 3$$

#### 5 Binomial Expansion

- The number of ways of arranging  $n$  objects of which  $r$  are one type and  $(n-r)$  are another is given by  $\binom{n}{r} = \frac{n!}{r!(n-r)!}$  where  $n! = n(n-1)(n-2)\dots \times 3 \times 2 \times 1$

$$(1 + x)^n = 1 + \binom{n}{1}x + \binom{n}{2}x^2 + \binom{n}{3}x^3 + \dots + x^n$$

$$(a + b)^n = a^n + \binom{n}{1}a^{n-1}b^1 + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{n-1}a^1b^{n-1} + b^n$$

Find the coefficient of  $x^3$  in the expansion of  $(2+3x)^9$

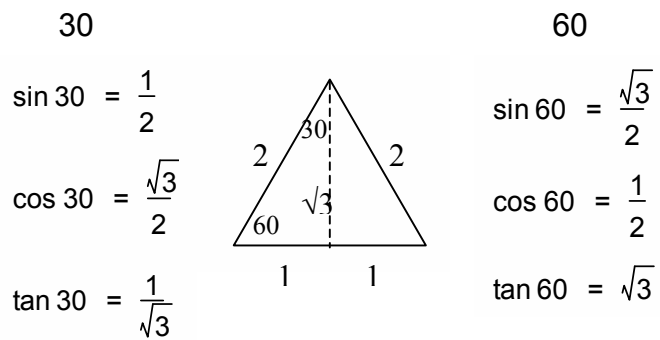
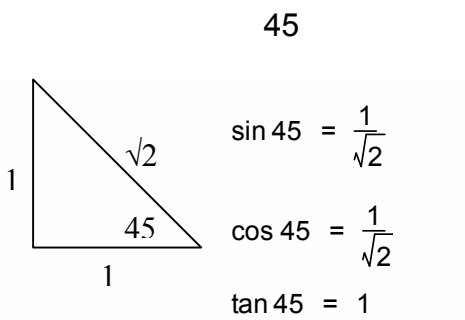
Note  $3 + 6 = 9 (n)$

$$n = 9, r = 3 \quad \binom{9}{3}(3x)^3(2)^6$$

$$= 84 \times 27 x^3 \times 64 = 145152 x^3$$

## 6 Trigonometry

### • Exact Values – LEARN

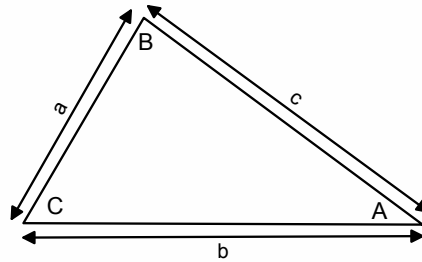


### COSINE RULE

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$b^2 = a^2 + c^2 - 2ac \cos B$$

$$c^2 = a^2 + b^2 - 2ab \cos A$$



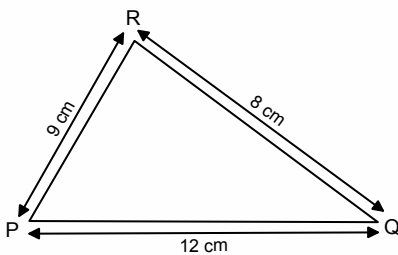
### SINE RULE

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

### AREA of a TRIANGLE

$$\frac{1}{2} ab \sin C = \frac{1}{2} bc \sin A = \frac{1}{2} ac \sin B$$

e.g. Find the area of triangle PQR



*Finding angle P*

$$8^2 = 9^2 + 12^2 - 2 \times 9 \times 12 \times \cos P$$

$$\cos P = \frac{9^2 + 12^2 - 8^2}{2 \times 9 \times 12} = 0.745$$

$$P = 41.8\dots$$

$$\text{Area} = \frac{1}{2} \times 9 \times 12 \times \sin 41.8\dots$$

$$= 35.9999136 \text{ cm}^2 =$$

$$= 36 \text{ cm}^2$$

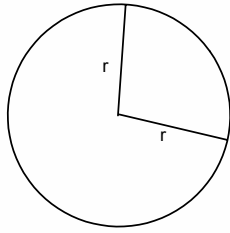
*Try to avoid rounding until you reach your final answer*

### RADIANS and ARCS

$$360^\circ = 2\pi \text{ radians}$$

$$180 = \pi \text{ radians} \quad 90 = \frac{\pi}{2} \text{ radians} \quad 60 = \frac{\pi}{3} \text{ radians}$$

$$45 = \frac{\pi}{4} \text{ radians} \quad 30 = \frac{\pi}{6} \text{ radians}$$

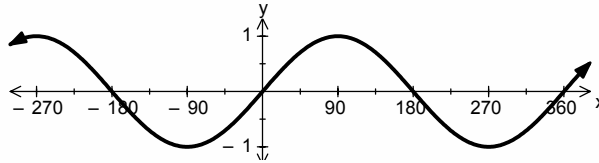


LENGTH OF AN ARC  $l = r\theta$

AREA of SECTOR =  $\frac{1}{2} r^2\theta$

## 7 Trigonometry

$y = \sin \theta$

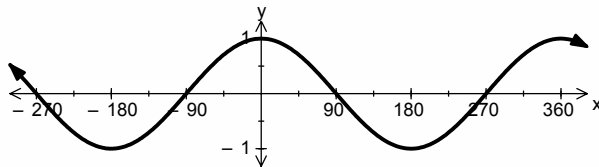


$\sin(-\theta) = -\sin \theta$

$\sin(180 - \theta) = \sin \theta$

$\sin(\pi - \theta) = \sin \theta$  (in radians)

$y = \cos \theta$



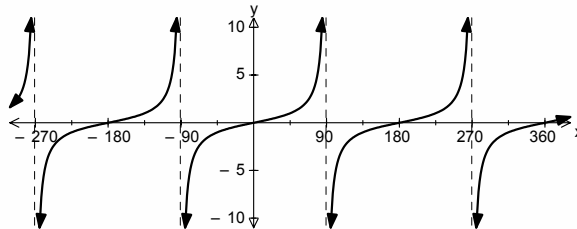
$\cos(-\theta) = \cos \theta$

$\cos(180 - \theta) = -\cos \theta$

$\cos(\pi - \theta) = -\cos \theta$  (in radians)

$y = \tan \theta$

$\tan x = \frac{\sin x}{\cos x}$



$\tan(-\theta) = -\tan \theta$

### SOLVING EQUATIONS

$\sin^2 x + \cos^2 x = 1$   
LEARN THIS IDENTITY

e.g. Solve the equation  $2\sin^2 x = 3 \cos x$  for  $0 < x < 2\pi$

$$2 \sin^2 x = 3 \cos x$$

$$2(1 - \cos^2 x) = 3 \cos x$$

$$2\cos^2 x + 3\cos x - 2 = 0$$

$$(2\cos x - 1)(\cos x + 2) = 0$$

$\cos x = -2$  has no solution

$$\cos x = -\frac{1}{2} \quad x = \frac{\pi}{3} \quad \text{or} \quad 2\pi - \frac{\pi}{3} = \frac{5\pi}{3}$$

PROVING IDENTITIES

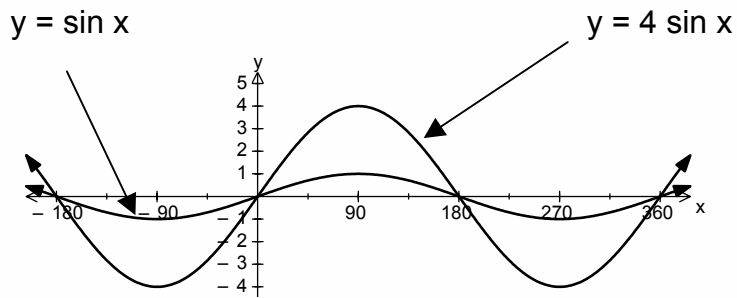
Show that  $(\sin x + \cos x)^2 = 1 + 2\sin x \cos x$

$$\begin{aligned} \text{LHS: } (\sin x + \cos x)^2 &= (\sin^2 x + 2 \sin x \cos x + \cos^2 x) \\ &= \sin^2 x + \cos^2 x + 2 \sin x \cos x \\ &= 1 + 2 \sin x \cos x \end{aligned}$$

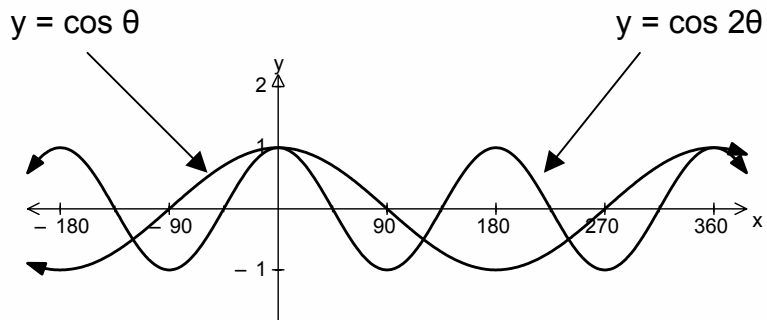
LHS = RHS

TRANSFORMATIONS

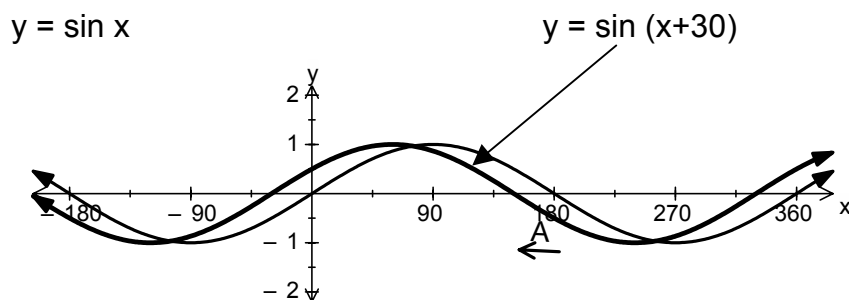
Stretch in the **y direction** scale factor  $a$       $y = a \sin \theta$



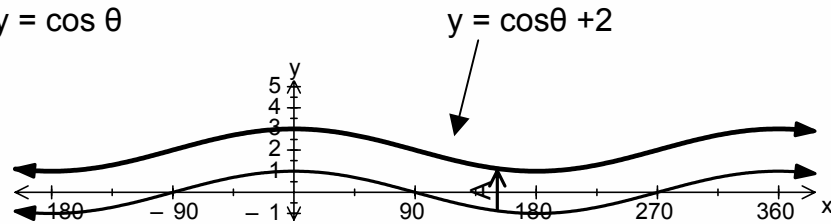
Stretch in the  **$\theta$  direction** scale factor  $\frac{1}{b}$       $y = \cos b\theta$



Translation  $\begin{bmatrix} -c \\ 0 \end{bmatrix}$       $y = \sin(\theta + c)$



Translation  $\begin{bmatrix} 0 \\ d \end{bmatrix}$   $y = \cos\theta + d$   
 $y = \cos\theta$

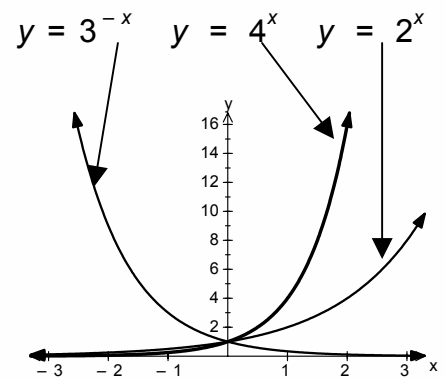


## 8 Exponentials and Logarithms

- A function of the form  $y = a^x$  is an exponential function
- The graph of  $y = a^x$  is positive for all values of  $x$  and passes through the point  $(0,1)$
- A Logarithm is the inverse of an exponential function

$$y = a^x \Rightarrow x = \log_a y$$

e.g  $\log_2 32 = 5$  because  $2^5 = 32$



LEARN THE FOLLOWING

$$\log_a a = 1 \qquad \log_a 1 = 0$$

$$\log_a a^x = x \qquad a^{\log_a x} = x$$

### Laws of Logarithms

$$\log_a m + \log_a n = \log_a mn$$

$$\log_a m - \log_a n = \log_a \left( \frac{m}{n} \right)$$

$$k \log_a m = \log_a m^k$$

E.g Solve  $\log_x 4 + \log_x 16 = 3$

$$\log_x 64 = 3$$

$$x^3 = 64$$

$$x = 4$$

- An equation of the form  $a^x = b$  can be solved by taking logs of both sides

## 9 Differentiation and Integration

- If  $y = x^n$  then  $\frac{dy}{dx} = nx^{n-1}$
- $\int x^n dx = \frac{x^{n+1}}{n+1} + c$  for all values of  $n$  except  $n = -1$

e.g.  $\int \frac{1+x^2}{\sqrt{x}} = \int x^{-\frac{1}{2}} + x^{\frac{3}{2}} = 2x^{\frac{1}{2}} + \frac{2}{5}x^{\frac{5}{2}} + c$

### TRAPEZIUM RULE

The trapezium rule gives an approximation of the area under a graph. If the gap between the ordinates is  $h$  then

$$\text{Area} = \frac{1}{2} h (\text{end ordinates} + \text{twice 'sum of interior ordinates'})$$

Use the trapezium rule 4 strips to estimate the area under the graph of  $y = \sqrt{1+x^2}$  from  $x = 0$  to  $x = 2$

x	y
0	1
0.5	$\sqrt{1.25}$
1	$\sqrt{2}$
1.5	$\sqrt{3.25}$

Area =  
 $\frac{1}{2} \times 0.5 (1 + \sqrt{3.25} + 2(\sqrt{1.25} + \sqrt{2}))$   
 $= 1.966917$   
 $= 1.97$  (3sf)

